

ANNUAL REPORT
2021-22

Colin Powell School
for Civic and Global Leadership



The City College
of New York

The background of the page is a collage of various images related to The City College of New York and the Colin Powell School. It includes students in a classroom, a group of students holding a banner that says "COLLEGE OF NEW YORK" and "STUDENT CENTERED", and a student in a graduation cap and gown. The entire image has a red overlay.

Growth, Change, *and the* Return to Campus *in a* New Era

The future requires globally-minded, diverse leaders who are able to engage in analytically rigorous debates and undertake evidence-informed actions to improve our world. We need people with deep training in the social sciences prepared to lead across every sector, with bold, even radical ideas aimed at overcoming the injustices and inequities in our nation and around the world. Producing these leaders is the fundamental and essential mission of the Colin Powell School for Civic and Global Leadership at The City College of New York.

Our mission comes directly from General Colin L. Powell, a 1958 graduate of CCNY who until his death in 2021 was the Chairman of the Colin Powell School's Board of Visitors and involved day-to-day in the School's strategic direction and service to students. The 2021-22 academic year will forever be remembered as the year in which we lost General Powell and redoubled our commitment to his vision for the school. Under his leadership, the Colin Powell School became the largest student division of CCNY and, with every new graduate, we take a step to making our city, nation, and world stronger.

The Colin Powell School is the educational springboard for social mobility for a student body that is 80 percent people of color, half immigrants and first in their families to go to college, and mostly from lower income neighborhoods. Our students come from communities that have historically been denied power. They arrive at the School with a determination to change that condition, and they bring with them valuable perspectives on the challenges and needs of their communities. As a school, we aspire to prepare our graduates to challenge systems of power and to take and exercise power as leaders in service to our city, our society, and the wider world. The success of our students in this shared endeavor is the true measure of the Colin Powell School's achievement.

How do we do it? In this year's annual report, we review the programs and initiatives that are central to our students' success. We reflect on what makes the Colin Powell School so special — and essential — in higher education and in our nation. When we put all of the right pieces in place for our students, the Colin Powell School puts them on a path to success, transforming the world's most diverse student body into tomorrow's global leaders.

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My relationship with this school is a gift from my Dad that I treasure. I am so proud to carry on his extraordinary commitment to this school, which is such a significant part of his legacy.

MESSAGE FROM

The Chair

Dear Friends,

My father founded the Colin Powell School for Civic and Global Leadership almost a decade ago because of his deep faith in our students and their capacity to make our nation stronger. When he spoke to students — many of them new arrivals to this country or the children of immigrants, often poor, frequently members of historically marginalized communities — he always told them that they reminded him of who he was some sixty years earlier, a kid from the Bronx for whom it was “CCNY or nowhere.” He loved listening to their stories: they came to CCNY, just like he did, because it is a place where only your talent, your vision, and your drive matter.

I have served on the Colin Powell Board of Visitors since the school’s founding. My relationship with this school is a gift from my Dad that I treasure. In November, I had the humbling and moving experience of stepping into his shoes, when I succeeded him as the chair of our Board of Visitors. I am so proud to carry on his extraordinary commitment to this school, which is such a significant part of his legacy.

In the pages that follow, we celebrate the accomplishments of the Colin Powell School students, faculty, staff, and alumni; and we acknowledge the extraordinary support of so many who have invested in the school. I am particularly moved by how many people responded to our family’s request to honor my father’s memory by making gifts to the school that bears his name. It’s a testament both to his legacy and to the work that’s being done here.

I invite you to enjoy the stories that follow. They leave me hopeful for the future.

Sincerely,

A handwritten signature in black ink that reads "Linda Powell".

Linda Powell

Chair, Colin Powell School Board of Visitors



TWO ASSOCIATED
INSTITUTES



Leadership *Center*
for **Democracy**
and **Social Justice**

33 EVENTS



12 Online,
16 in-person,
5 hybrid

FALL '21 &
SPRING '22



3993 MAJORS

683 NEW
FRESHMEN

STAFF AND
FACULTY



132

441 NEW
TRANSFERS



MESSAGE FROM The Dean

Dear Colin Powell School Friends,

This academic year, we lost our founder, namesake, and leader, General Colin L. Powell. We grieve his passing and remain resolute in our determination to fulfill his vision for the school. His character and spirit, and his hopes and expectations for the school that bears his name will always be an inspiration for our students, faculty, staff, and alumni.

General Powell often said that today's students reminded him of himself as a young man. As a kid in the South Bronx, he was uncertain about his goals. CCNY is where Colin Powell found ROTC, and discovered his passion and purpose. He wanted that same opportunity for discovery of passion and purpose for each of the School's students. He talked about it often, and it was this belief in our transformative mission that was the foundation for his leadership here.

Today, we serve the young people of New York City just as CCNY did in the 1950s when General Powell was enrolled. Half of our students are immigrants, representing more than 100 nations and speaking nearly as many native languages. Almost two-thirds are the first in their families to go to college. CCNY and the Colin Powell School are engines of social mobility. We change the trajectories of our students' lives, and they in turn change the lives of their families and communities. With resilience and determination — and supported

FALL '21 TO SUMMER '22 GRADUATES



937 UNDERGRADUATES

102 MASTERS STUDENTS

9 PHD CANDIDATES

SUMMER '21

supported

100 PAID INTERNSHIPS

through partnerships
with public service
organizations
and private sector
companies

*With resilience and
determination —
and supported by
the creativity and
compassion of the
entire Colin Powell
School community —
our graduates are the
embodiment of the
American dream.*

by the creativity and compassion of the entire Colin Powell School community — our graduates are the embodiment of the American dream.

In the pages that follow, we are proud to share with you the accomplishments of the students, alumni, faculty, and staff that collectively make this such an extraordinary community. While this has been a year of profound loss, it also has been one of growth and progress on many fronts. We have more students and graduates than ever before. And in 2021-22, we launched new programs and new systems of support for students. We launched new efforts to engage alumni, and we established a new institute — in fact, the first new institute at CCNY in more than a decade. There is much to make us proud. Most importantly, thanks to our collective effort, the excellent CCNY public education that gave General Powell such a solid foundation more than 60 years ago is now preparing the next generation of leaders to step forward and take on the issues facing our city, nation, and the world.

I hope that the accomplishments described in this year's annual report will reaffirm your pride in being a part of this special community and inspire you to find new ways to support the continued success of the Colin Powell School for Civic and Global Leadership. Thank you for being partners in the Powell School's mission.

Sincerely,

Andrew Rich

Richard J. Henley and Susan L. Davis Dean

General Powell's Legacy

AT THE COLIN POWELL SCHOOL



On October 18, 2021, we lost General Colin Powell, our founder, leader, and the long-time chairman of our Board of Visitors.

Following his death, General Powell's family expressed the desire that gifts in his memory be made to the school that bears his name, an extraordinary public declaration of what CCNY meant to him and the place that the Collin Powell School for Civic and Global Leadership holds in his legacy. Many of General Powell's friends, peers, and admirers responded to this call. **As of June 2022, the Colin Powell School had received nearly \$8 million in new gifts in General Powell's memory.**

These generous gifts support the establishment of a new endowed professorship; an additional 50 paid internship opportunities for students over the course of the next decade; and the creation of a new public event series, which will feature discussions with leaders who have taken unconventional paths to the tops of their fields, much as General Powell did.

They also provide critical unrestricted funds for the Colin Powell School, which enables us to support our students and faculty, sustain existing programs, and pilot new initiatives.

Anonymous: **\$2,500,000**

Colin and Alma Powell Family Foundation: **\$1,000,000**

William R. Kenan Jr. Charitable Trust: **\$1,000,000**

Rick and Susan Goings Foundation: **\$1,000,000**

Seymour (Sy) and Laurie Sternberg: **\$910,000**

Marc and Lynn Benioff / Salesforce Foundation: **\$400,000**

Carnegie Corporation of New York: **\$300,000**

Shahara Ahmad-Llwelllyn: **\$287,000**

Dalio Philanthropies: **\$250,000**

Jin Roy Ryu: **\$200,000**

Additional gifts from Board of Visitors and others: **\$425,000**

The Sternberg Family

PROFESSOR OF LEADERSHIP

In honor of General Powell, Seymour (Sy) Sternberg '65, '10 (hon.) and Laurie Sternberg have created The Sternberg Family Professor of Leadership at the Colin Powell School for Civic and Global Leadership.

A focus on leadership development goes back to the earliest days of the Colin Powell Center and General Powell's imperative that we prepare our students to become leaders across industry and in service to society. This new position will be held by a distinguished practitioner and scholar, who will play a central role in the creation of leadership studies courses and a range of student leadership development initiatives across the Colin Powell School.

"The new Sternberg Family Professorship transforms our potential to scale efforts to serve students interested in leadership, and Sy Sternberg's remarkable career provides a roadmap for how to turn a CCNY education into a successful career at the highest levels of leadership. My thanks to Sy and Laurie for their generosity, vision, and leadership." -

Andrew Rich



A member of the [Colin Powell School Board of Visitors](#) since the School's inception, Sy Sternberg has been generous to his alma mater, having facilitated one of the first and still one of largest investments ever at CCNY: \$10 million for The New York Life Endowment for Emerging African American Issues in 2010. He has also served CCNY and CUNY as a member of the City College 21st Century Foundation Board, the Foundation for City College Board, the Colin Powell Center for Policy Studies Advisory Council, and as chair of the CUNY Business Leadership Council.

"It was my privilege to work closely with General Powell for so many years in the creation and growth of the School that bears his name. Like General Powell, I owe much of my success to the great foundation I received at City College. It all started here for me, so I am pleased to be able to provide opportunities for students to develop and enhance their leadership skills, and to get the fabulous education that I got."

SY STERNBERG

Sy Sternberg was the longest-serving chairman of the board of New York Life Insurance Company, the largest mutual life insurance company in the United States and one of the largest life insurers in the world. He was appointed chairman in 1997 and retired in 2009. He served concurrently

as chief executive officer until 2008. The new endowed professorship celebrates General Powell's legacy and the Sternbergs' commitment to the development of our students as leaders.

In 2014, the Sternbergs established the Sternberg Lecture in Public Service at the Colin

Powell School. The lecture, designed to foster conversations about relevant public and policy related discussions, will be continued under the auspices of the new Sternberg Family Professor. For more about this year's Sternberg Family Lecture, featuring former UN Secretary-General Ban Ki-moon, see page 28.

Two Gifts, Totaling \$3.5 million,

CREATE COLIN POWELL CAREER FELLOWS, SUPPORTING PAID STUDENT INTERNSHIPS

The creation of the Colin Powell Career Fellows program, designed to ensure that every Colin Powell School student has the financial, mentoring, and professional support to complete at least one paid internship, was made possible thanks to a transformative \$2.5 million gift from an admirer and long-time friend of General Powell, and a \$1 million grant from the William R. Kenan Jr. Charitable Trust.

The gifts enable the Colin Powell School to support an additional 700 paid internships over the next decade. The anonymous donor is also collaborating with the school to develop employer partnerships, which will lead to mentoring and internship opportunities for our students and new alums.

The Colin Powell Career Fellows program will be administered out of the Colin Powell School's new Office of Student Success, and it is an exciting part of our effort to move the goal post for what constitutes student success: beyond degree completion, we want to make sure that every one of our graduates ends up in either a career-starting job or graduate school. In the year ahead, we will focus on developing more and deeper partnerships with employers across sectors and industries who share our passion for supporting young people from diverse backgrounds to achieve career and professional success.

Overall, these investments help us to address systemic barriers to opportunity and mobility for our students, most of whom cannot afford to accept unpaid internships. As these students turn their internships into careers, they will diversify the professions and transform the possibilities for themselves, their families, and their communities. This is a core part of our mission and an important contribution to our city and nation, and it is one of the priorities that our founder and namesake, General Colin Powell, cared most about — creating opportunities for our students to become leaders across industry and society. The grant honors General Powell, who always urged us to get our students "south of 59th Street" in New York City for internships and jobs.



Rick and Susan Goings

CONVERSATIONS IN LEADERSHIP

Thanks to a generous \$1 million gift from Rick and Susan Goings, the Colin Powell School is creating The Rick and Susan Goings Conversations in Leadership series. This new national speaker series to honor General Powell is organized as one-on-one conversations with individuals who have taken unconventional paths to success at the highest levels of their professions. The series will feature leaders from all sectors. We will aim for a variety of high profile and interesting figures, whose stories will inspire students, alumni, and



13 RULES OF LEADERSHIP

IT AIN'T AS BAD AS YOU THINK!
IT WILL LOOK BETTER IN THE MORNING.

GET MAD, THEN GET OVER IT.

AVOID *having your ego so close to your position*
that **WHEN YOUR POSITION FALLS,**
YOUR EGO GOES WITH IT.

YOU CAN'T MAKE SOMEONE ELSE'S CHOICES.
YOU SHOULDN'T LET SOMEONE ELSE MAKE YOURS.

DON'T LET ADVERSE FACTS STAND
in the way of a **GOOD DECISION.**

Be careful **WHAT YOU CHOOSE.**
YOU MAY GET IT.

IT CAN BE DONE.

Check **SMALL THINGS.**

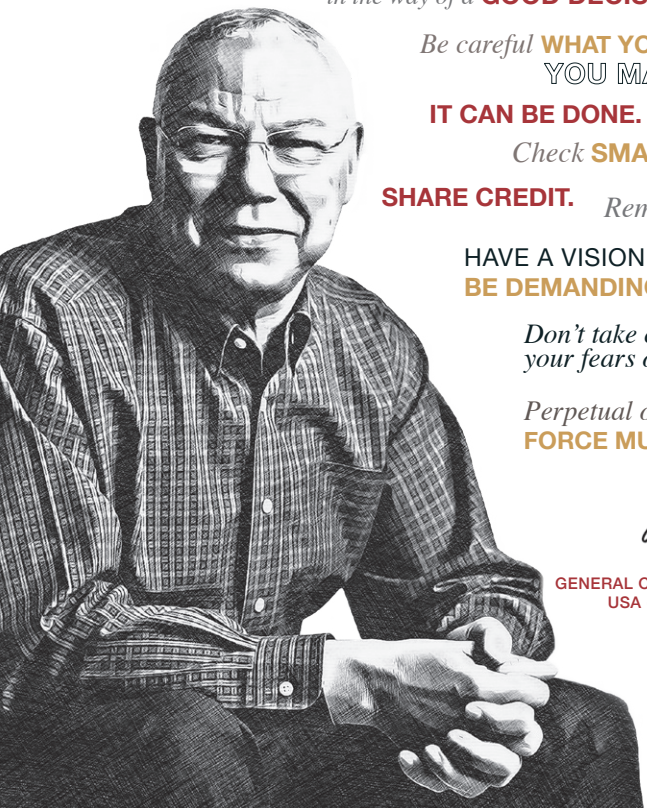
SHARE CREDIT. *Remain* **CALM.**

HAVE A VISION. *Be* **KIND.**
BE DEMANDING.

Don't take counsel of
your fears or naysayers.

Perpetual optimism is a
FORCE MULTIPLIER.

GENERAL COLIN L. POWELL,
USA (RET.) (1937-2021)



members of our broader community. Through this series, we will develop an understanding of the styles and critical elements of leadership. General Colin Powell, our namesake and chairman until his passing, epitomizes the kind of leader we will feature.

General Powell was a leader of extraordinary depth and reach, and a trailblazer—the first Black Chairman of the Joint Chiefs of Staff and Secretary of State. He was also, as he often reminded us, not someone anyone would have expected to reach this level of success when he was growing up. The son of Jamaican immigrants, General Powell was born in Harlem and raised in the Bronx. He was a poor kid and, by his own admission, only an average student. When it came time for college, it was City College of New York or nowhere. Here, he found his purpose and direction. CCNY launched him on an unconventional path to international success. He became a model for public service leadership for many around the world. And he led efforts to launch the Colin Powell School for Civic and Global Leadership at CCNY, where we now train thousands of young, unconventional leaders to follow in his footsteps across a wide range of professions.

Outstanding Student Professional Development Opportunities

LAUNCH OF SANTANDER BOOTCAMP AND FIRST COHORT OF SANTANDER FINANCE FELLOWS



With the support of a generous three-year, \$300,000 grant from Santander Bank, N.A., the Colin Powell School launched the Santander Finance Boot Camp and the Santander Fellows program. This initiative is designed to prepare Colin Powell School students for careers in banking and finance by providing them with the tools they need to apply for analyst and internship experiences in their junior years. One quarter of the Colin Powell School's nearly 4,000 students are majoring in Economics and Business, and this new initiative will strengthen their pathway to career starting jobs. The initiative will contribute to the diversification of the financial sector by preparing students from backgrounds historically underrepresented in these careers.

One hundred students registered for the bootcamp class between Fall 2021 and Spring 2022; 12 were then invited to be fellows based on their performance in Financial Analysis & Decision Making, Part I or Honors Financial Analysis & Decision Making Parts I & II. The fellowship provides a stipend of \$2,500 per semester for two semesters. As fellows, students

take Financial Analysis Workshop, Santander Workshop Series, Corporate Finance, and Economics of Investment. Fellows will learn advanced financial analysis and strategic problem-solving skills, be mentored by experienced finance professionals at Santander, and connect with potential employers before graduating.

This new program represents an expansion of the Colin Powell School's partnership with Santander. In 2020-21, Santander sponsored a series of special lectures by leaders at the bank on topics ranging from risk management to sustainable finance. The Colin Powell School regularly hosts representatives from Santander Group for information sessions about careers in corporate and investment banking. We are grateful to **Marco Antonio Achón**, a member of the Colin Powell School Board of Visitors and head of Santander Corporate & Investment Banking US, CEO of Santander Investment Securities Inc., and general manager of Banco Santander, S.A. New York Branch, for connecting us to this opportunity.

EXPANSION OF SEMESTER IN WASHINGTON, DC PROGRAM



It has always been the mission of the Colin Powell School to equip students with the tools necessary to exercise leadership. For almost a decade, the Colin Powell School's Semester in Washington, DC program has served as a key program to achieving this end. Thanks to the generous support of Dan and Debby McGinn, we were able to send 10 students to the nation's capital in Spring 2022. They were exposed to the work done on Capitol Hill, in NGOs, and with other national policy organizations. The 2022 Semester in Washington, DC program was particularly special since it was the first time in two years that Colin Powell School students were able to participate in the program in person.

The Semester in Washington, DC is a partnership between the Colin Powell School and the Joseph R. Biden School of Public Policy at the University of Delaware. Students from both programs take two classes together. Jon Cardinal, Director of Economic Development for Senator Charles Schumer (D-NY), taught a class on Power, Inequality, and Social Policy, as he has done in past years. Philip Barnes, Assistant Professor and Faculty Director of the Stavros Niarchos Foundation Ithaca Initiative at the Biden School,

joined the program this year and taught a policy practicum.

As with previous cohorts, this year's students found the Semester in DC program to be transformative. Darleny Suriel participated in the highly-selective Congressional Hispanic Caucus Institute (CHCI), which allowed her to intern with Congressman Ritchie Torres (NY-15), whose district she lives in.

"My experience in DC was life-changing. The opportunity to participate in the CCNY DC program opened doors for me. I had the privilege to be a part of the CHCI Spring 2022 Internship program, where I had the chance to intern for Congress. During this experience, I learned more in-depth about the democratic process as well as the policymaking and implementation process. This opportunity allowed me to have faith in myself and believe that one day I could work on Capitol Hill and make impactful change on a federal level."

Following her success in the Semester in DC Program, Darleny began a full-time position as a Program Assistant at the Carnegie Corporation.

FUTURES IN FINANCE



CCNY joined the CUNY Futures in Finance program with two other CUNY colleges: Brooklyn College and Lehman College. Established in partnership with financial firms Bloomberg LP, Centerbridge Partners, and Goldman Sachs, the initiative provides participating students with training, mentorship and access to the financial services industry, giving them a competitive edge in one of New York City's largest employment sectors. The program aims to build CUNY's

capacity for career success, prepare and connect CUNY students and graduates to careers in financial services and the investment industry, and expand CUNY's employer partnerships to increase access, job placements and advance social and economic mobility. **Four hundred twenty eight students across the three campuses are participating, with CCNY students representing 59.58% of that total.** The Colin Powell School is grateful to be playing a lead role in this partnership for CCNY.

MIXNER LGBTQ+ FELLOWSHIP

The new Mixner Fellowship is aimed at training and supporting the next generation of LGBTQ+ leaders and aspiring advocates for LGBTQ+ causes. Launched at the Colin Powell School in 2021, the David Mixner Fellowship Program helps students find internships at organizations leading the movements for LGBTQ+ rights and freedoms through its network in New York City and across the country. The program includes stipends for participating students alongside professional development and mentoring. Fellows will meet leaders in the field of LGBTQ+ advocacy. The fellowship is named for David Mixner, a lifelong political activist involved in the



movements to end the Vietnam War, pass civil rights legislation, achieve nuclear disarmament, and create a humane, stigma-free, education-based and treatment-focused approach to the

AIDS epidemic. We sincerely thank Mitch Draizin, President of the CUNY LGBTQI+ Advisory Council, for his leadership in developing this opportunity for our students.

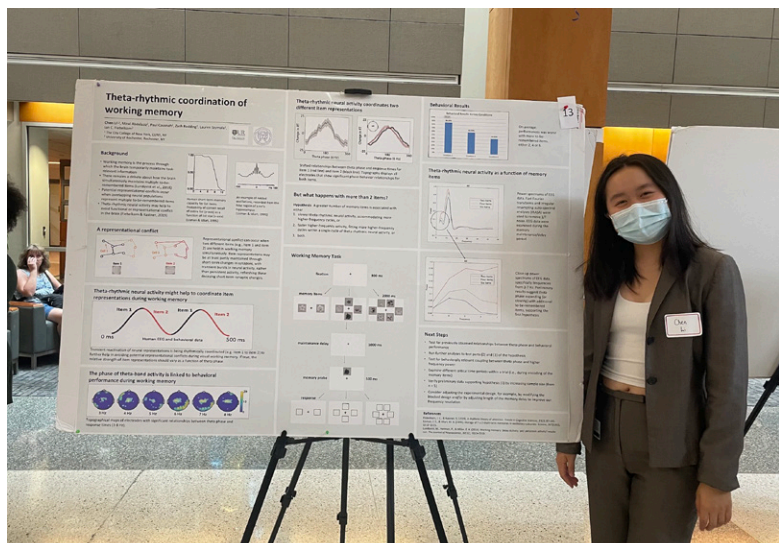
PARTNERSHIP WITH UNIVERSITY OF ROCHESTER INCREASES RACIAL AND ETHNIC MINORITY REPRESENTATION IN THE NEUROSCIENCE PROFESSIONS

For the past two summers, a collaboration between CCNY's Psychology Department and the Del Monte Institute for Neuroscience at the University of Rochester has created a platform for underrepresented students to explore research in robust laboratories. Dr. Jon Foxe, a former CCNY psychology faculty member now at the University of Rochester initiated this partnership.

The 10-week research program titled Neurocity gives our students access to state-of-the-art research labs and provides mentorship from faculty and graduate students at both CCNY and the University of Rochester. The participants conduct lab research, attend educational seminars, and receive guidance on graduate school application preparation. At the conclusion of the 10 weeks, students present posters displaying their work. Bi-weekly dinner seminars and one-on-

one coffees with faculty are some of the special activities for students. One program participant, Chen Li, will be starting a fully-funded PhD program in spring 2023. Jose Reynosa, another CPS psychology student, was accepted to the UoR Prep Program which is the university's pipeline to their PhD program. When asked about her career trajectory, **Chen Li** had this to say about the support received from CPS faculty and staff:

"It was only recently when I finally figured out what I wanted to do post-graduation, and I only have the Colin Powell School to thank. CPS allowed me to find a group of supportive professors and staff who helped guide me on my journey to finding the right path, gain hands-on laboratory experience in cognitive neuroscience research, study a side passion I had in Economics, and graduate in three years."



Alumni Engagement and Student Mentoring

Devoted alumni are a critical element to the success of colleges and universities. They serve as volunteers and mentors. They boost and broaden a college's reputation. And, of course, they provide vital resources for colleges to grow and thrive. For the Colin Powell School — especially as we approach our ten year anniversary in 2023 — now is the time to make alumni engagement a central priority. This past year, the Colin Powell School made significant progress in expanding opportunities for alumni to connect with current students, fellow graduates, and the school.

These efforts to deepen alumni engagement are spearheaded by **Cynthia Gutierrez**, Manager of Mentoring & Alumni Relations, who joined CPS in August 2021. In her first year, Cynthia has developed a number of peer, alumni, and professional mentoring programs — especially focused on freshmen, sophomores, and new transfer students. Prior to coming to the Colin Powell School, Cynthia spent five years at LaGuardia Community College, where she developed and managed a wide range of student mentoring and leadership programs, including a new and highly successful student internship program. Cynthia is a proud NYC native, a first-generation American, and the first in her family to

graduate from college. She received her Associate's Degree from New York University and a B.A. in Media & Graphic Arts from Southern New Hampshire University. "Working alongside the incredibly talented and student-centered faculty and staff at Colin Powell School has inspired me to continue to build opportunities for students and alumni," Cynthia said. "As someone who was a first generation college student, I know how important our programs can be in providing academic and professional success."

Cynthia's position was made possible by a generous grant from the Zankel Scala Family Foundation in honor of **Ciro Scala**, a 2020 graduate of the Colin Powell School (For a profile of **Ciro**, see page 35). Working alongside our staff, **Ciro** led efforts to create The Colin Powell School's First Generation Empowerment Program, which focuses on professional development, civic literacy, and mentoring for CPS students. Workshop topics have included; integrating into the college community, financial literacy, professional and career development, and overcoming imposter syndrome. Students who are the first in their family to attend college can face challenges that other students may not. We want students to achieve academic success and reach their full potential.



THE FREEDOM RIDERS' STRUGGLE CONTINUES TODAY: LEW ZUCHMAN SPEAKS TO STUDENTS ABOUT CCNY AND CIVIL RIGHTS THEN AND NOW



“You all give me hope, but we need to continue fighting together; you can’t just make it for yourself,”

In May, the Colin Powell School hosted a conversation with Lewis Zuchman, a 1967 CCNY graduate who was one of several hundred Freedom Riders who boarded racially integrated interstate buses crossing segregated southern states in 1961 in what became a key chapter in the civil rights movement. Zuchman described the moment when Jackie Robinson joined the Brooklyn Dodgers as the first Black man in Major League Baseball as pivotal to inspiring him to join the Freedom Riders. He spoke about his experience sharing a Jackson, Mississippi jail cell with other activists. Zuchman also told

students about growing up in a predominantly Jewish community in Forest Hills, Queens and how important CCNY was as an institution accessible to working-class Jewish students like himself. When asked to reflect on our society’s progress since the civil rights movement, he said — to the surprise of some listeners — that in many ways things are worse today. He highlighted deteriorating schools, extreme economic inequality, and systemic racial bias in law enforcement and incarceration, all of which he sees up close in his role as Executive Director of [*SCAN-Harbor*](#), a nonprofit social service organization in Harlem and the South Bronx, where he has worked for 25 years. He urged



students to get involved in movements to end racial and economic oppression in their communities.

[*Watch the full discussion.*](#)

BRIDGES TO SUCCESS (BTS) CLASS SPEAKERS

First offered in Fall 2020, Bridges to Success is a course designed to prepare new students — both freshmen and transfers — at the Colin Powell School to turn their college experience into personal and professional success. This course's goal is to help students in:

- Developing essential skills and tools for successfully navigating college life and their future career.
- Connecting with the opportunities to explore the power of activism at CCNY.
- Providing introductory knowledge and access to the social science disciplines at Colin Powell School.

One of the focus areas of the class is exposing students to the history of power and activism at CCNY, and alumni are at the core of bringing this alive for current students.

This past spring, [Francee Covington](#), an alum from the class of '71, spoke to students about her experiences as a student leader in the Five Demands Protest in 1969, where Black and Puerto Rican students took over CCNY's campus. The story of fighting for a more equitable college campus for students of color was moving and impactful, leading to spirited conversation and questions from students. The realities of current injustice and how those students mobilized for social justice at the time was inspiring.

Last fall, [Henry Arce](#), [class of '73](#); [Charles Powell](#), [a former Black Panther and CCNY graduate of 1971](#); and [Andrea Weiss](#), Producer and Director



**Francee
covington '71**



**Henry
Arce '73**



**Charles
Powell '71**

of the documentary film, [The Five Demands](#), discussed their experiences with the student takeover and the development of the film that includes archival footage from the time.

Among other alumni who spoke to the class were [Lesly Calle](#) and [Jake Nill](#). Calle, a 2021 graduate, was both a Racial Justice Fellow and Climate Policy Fellow. She returned to speak at a panel about her work as an Outreach and Business partnerships volunteer with The Drivers Cooperative, a new rideshare alternative in the City of New York owned and democratically run by drivers. Nill spoke on panels in both semesters about the launch of the LGBTQ+ Student Center and his work around student activism and community outreach. (For more about the LGBTQ+ Student Center, see page 26)

PSYCHOLOGY OF STUDENT SUCCESS

The Psychology of Student Success course was developed with the goal of combating the dismal dropout rates of our transfer students. The course reviews the psychological, societal, political, and historical factors that undermine our students' success. Transfer students have constituted approximately 20% of the school's enrollment

each fall, with fewer than 50% graduating with a bachelor's degree. Many take at least six years to graduate. Psychology of Student Success helps transfer students learn about themselves through research, making connections between obstacles in their lives that are similar to what too many racial/ethnic minority students face in

earning baccalaureate degrees. Students in this course actively discuss strategies to overcome these barriers. Embedded in this class are successful peer transfer student mentors who not only model success but also earn fieldwork credit. Psychology of Student Success builds a structure for agency, self-efficacy, and intention that no other course offers.

The preliminary data for transfer students enrolled in this course are promising. Since the course's

inception, cohorts 2016, 2017, and 2018 earning a bachelor's compared to the controlled group were 20%, 14%, and 25% higher respectively as measured in 2021. What is most impressive is the outcome of 2018's cohort with students graduating in three years. These results surpass national graduation rates for transfer students at comparable institutions. The research for this course continues, in hopes of improving momentum and graduation rates.

HONOR'S PROGRAM IN LEGAL STUDIES

The Honors Program in Legal Studies at the Colin Powell School entered its twelfth year in 2021-22. The program's first decade was underwritten entirely by a partnership with Skadden, Arps. Now, we have several firms supporting named fellows, including Fried Frank, Milbank, Paul Weiss, Reed Smith, Ropes & Gray, and Skadden.

The program prepares students from backgrounds underrepresented in the law — especially lower-income people of color — to thrive in law school and legal careers. Three of the program's graduates received their degrees from Yale Law School this past spring; two were chosen for the prestigious Skadden Fellows program (see page 34 for more detail). **More than 130 graduates of our Honors Program in Legal Studies have gone on to law school over the past decade, most to top 50 law schools.** Overall, the program's recruitment and support mechanisms produce a roughly two-thirds yield to law school — far higher than most legal honors programs.

Some examples of alumni engagement within this program include:

Manan (Mike) Shah, a partner at the law firm Milbank, an alum from the class of 1994 and the newest member of the Colin Powell School Board of Visitors, spoke to a group of students about working in a corporate law firm.



Manan (Mike) Shah '94



Albert DeLeon '72



Mohammed Alam '14



Kristine Abrenica '15



Shariful Khan '18



Azalea Williams '20

Albert DeLeon, a 1972 alum, discussed his work in international corporate law.

Kristine Abrenica '15, Shariful Khan '18, Azalea Williams '20, and Mohammed Alam '14 spoke to the students during our 2021 Summer Institute.

Sixteen CCNY alumni mentors worked with our students last year. For the first time, a number of these mentors were alumni of the Honors Program in Legal Studies.

GRASSROOTS PROJECT TO BAIL OUT RIKERS DETAINEES AND HELP END SOCIETY'S DEPENDENCE ON PRISONS



Almost two dozen Colin Powell School students and alumni have been working together for two years to raise money to bail out pre-trial detainees at Rikers Island and provide post-bail support. The grassroots, community-led program, called COVID Bail Out NYC, began in April 2020 as an emergency effort to free people from Rikers Island during a spike in COVID-19 cases at the jail. **In the last two years, the project has drawn more than 1,000 volunteers, raised more than \$1 million, and bailed out 325 people who were**

detained pre-trial simply because they could not afford bail. The effort is a partnership with The Center for NuLeadership in Brooklyn, a think tank and advocacy organization committed to ending society's dependence on police and prisons. NuLeadership provides post-bail support including food, phones, clothes, toiletries, housing, healthcare, family reunification, court support, and employment. Colin Powell School students have participated in a number of ways, including delivering bail money, connecting former detainees to services, and providing training in financial literacy, housing assistance, and community land trust development.

CLINICAL PSYCHOLOGY

In 2022, the Clinical Psychology Doctoral Program, the only doctoral program within the



Colin Powell School, launched a mentorship program, which matches current students with program alumni. Alumni provide a brief biography and a statement of their mentoring style and goals. Students are then provided this information and are invited to contact any number of the alumni whose background and mentorship style feels like a good match. The Program's leadership reports that every one of the fifty or so students in residence has expressed a positive interest in the Program and that more than fifty alums have signed on to be mentors.

USING TECHNOLOGY TO FOSTER CONNECTIONS

This past spring, the Colin Powell School launched a new digital community platform designed to engage and support students and alumni to connect with one another. This platform helps colleges and universities organize personalized, mentor-focused communities so that students can connect with alumni from the time they enroll to long after graduation. It provides a way to manage student-alumni matching in mentoring programs, build an alumni community, support our fellowship

programs, and provide a space where resources and career opportunities can be shared widely. We are looking forward to scaling the platform and bringing in as many alumni as possible to the community.



We invite alums of the Colin Powell School to use this QR code to stay in touch and become mentors for current students.

Supporting Student Success

LAUNCH OF THE COLIN POWELL SCHOOL OFFICE OF STUDENT SUCCESS

Launched in March 2022, the Colin Powell School's Office of Student Success (OSS) is an innovation. While the CPS Office of Academic Advising ensures that students complete their degree requirements in a timely manner, OSS redefines student success by emphasizing the importance of co-curricular opportunities. OSS supports students beyond the classroom by helping them connect with peer and alumni mentors, obtain paid internships, and pursue fellowships — all with the aim of preparing students for career-starting jobs or graduate school upon graduation. The Director of Fellowship Programs and the Office of Student Success is **Debbie Cheng**.

“It has been invigorating to see such high levels of student participation in OSS events and opportunities. There is a great deal of interest and enthusiasm among Colin Powell

School students for paid internships and professional development, and we’re excited to continue supporting students as they hone in on their career goals. There is nothing more rewarding to us than seeing a student thrive in an internship or fellowship and gain the confidence to pursue even more opportunities.”

- Debbie Cheng

The Office of Student Success incorporates some programs that have been in place since the early days of the Colin Powell Center, including the flagship Colin Powell Fellowship in Leadership and Public Service, which has provided intellectual and financial support for dozens of fellows over the last two decades. Other initiatives include the Public Service Career Hub,



Debbie Cheng,
Director of Fellowship
Programs and the Office
of Student Success



Cynthia Gutierrez,
Manager of Mentoring
& Alumni Relations



Maya Gutierrez,
Director, Public Service
Career Hub



Ashif Hassan,
Corporate Partnerships
Manager

led by **Maya Gutierrez**, a clearinghouse for organizations and students, offering paid internships and entry-level positions (described in more detail below); programs around mentoring and alumni relations (described above), managed by **Cynthia Gutierrez**, including a peer-mentoring Student Success Guide program; and a robust suite of private sector opportunities at companies such as JP Morgan Chase and Santander, managed by **Ashif Hassan**.

In March, almost one hundred students attended OSS' launch event, which was co-sponsored by the Undergraduate Student Government. At the event, students met the OSS team, learned about professional development opportunities, and networked with each other.

OSS already plays an important role in helping students navigate the challenges of college life. As **Infinite Clovie**, a rising sophomore, explains,

"In my first year at City College, I felt overwhelmed. With the pandemic just easing off enough for students to return to campus, I had not attended an in-person class



since my junior year of high school. Even though I was nervous about making new connections, the Office of Student Success was there to help guide me through my anxiety. The Office of Student

Success has been potent in my development as a college student; at the last OSS event I attended, I learned about a fellowship that then funded my summer internship with a major nonprofit in NYC! The Office of Student Success has many opportunities for all students here at City College; with training sessions, networking events, and professional development opportunities provided by OSS, I know I will be well prepared when I graduate from the Colin Powell School."

This past summer, through partnerships with public service organizations and private sector companies, OSS supported 100 paid internships. In the coming years, OSS will continue to broaden its reach within the Colin Powell School, supporting even more students on their journeys to career-starting jobs.



PUBLIC SERVICE CAREER HUB

In Fall 2021, The Colin Powell School launched a Public Service Career Hub. The goal of the Hub is to help students imagine and prepare for public service careers and provide students with assistance in obtaining public service and social justice internships and jobs. The creation of the Hub was made possible by a generous grant from The Carroll and Milton Petrie Foundation, with additional support from a planning grant from The Teagle Foundation.

Colin Powell School students come to college ready to find jobs and build careers where they can make a difference for themselves, their families, and their city. They bring a wealth of knowledge about their communities and have a passion for making a difference on the issues and causes that need their leadership over the course of their lives. The Colin Powell School Public Service Career Hub helps these students find internships, jobs, and careers in public service.

Through the Hub, students are able to schedule one-on-one meetings with a coach to gain clarity, make a plan of action, and connect with opportunities. They are also able to develop a thorough understanding of the college's wide variety of student activities, review a paid internships database of government agencies and nonprofit organizations, apply to one of the school's eight fellowships, apply to experiential opportunities for hands-on learning and apprenticeships, acquire professional clothing for interviews through our partner Dress for Success, and much more.

Programming is intentionally designed for students short on disposable time — due to commitments to jobs and/or caregiving — but long on commitment to making a difference. By June 2022, more than 150 students had participated in 1:1 coaching, 160+ students had participated trainings/workshops, and 68 students were placed in paid internships.

Maya Gutierrez joined the Colin Powell School as launch Director of the Public Service Career Hub in September 2021. Maya came to CPS from Coro New York Leadership Center where she was a member of the executive team and directed the full cycle of the Leadership New York (LNY) program, a civic leadership training program for mid-career professionals. Prior to Coro, Maya structured and delivered talent development training globally for the Ford Foundation and managed the national resource center for the I Have A Dream Foundation. Maya, who was herself a first-generation, commuter student, earned a self-designed BA (cum laude) from Dominican University and was awarded the competitive National Urban Fellowship to earn a Master in Public Administration (valedictorian) from CUNY Baruch College.



"I am so fortunate to have met Maya Gutierrez, she is the kind of person anyone would want in their life. Maya helped me with the process of exploring internships and fellowships; she didn't rest until I got both. If you have not yet met Maya, I highly recommend that you set up an appointment". —**Dayana Moreno**



"The City College of New York is composed of amazing individuals who work hard for the success of the students. Maya Gutierrez from the Public Service Career Hub helped me land a summer internship at Mount Sinai ADRC. She looked over my resume, my cover letter, and even told me about other possible opportunities. If it wasn't for Maya's help, perhaps I would still be searching for an internship. I highly recommend every student to take advantage of all the services the college has to offer". —**Affan Alam**



Colin Powell School Academic Advisors (from left) Carlito Berlus, Aldónsa Tejada, Maria Moran, Herbert Seignoret

Academic Advisors **A KEY TO STUDENT SUCCESS**



Academic advising is essential to student success. In Summer 2021, Carlito Berlus joined the CPS Office of Academic Advising staff.

Carlito — who himself came to CCNY with the hopes of one day working in health care — says his background as a psychology student guides his work. “My background has been useful to me in the way that I talk to students and engage them. It

reminds me to treat them how I would want to be treated.”

Carlito says that he’s been able to see students deepen their growth during their college years and have a much richer experience than they would otherwise. His immediate goals are to teach students how to get more out of their academic advising sessions, and that he’d eventually like students to understand that an advisor is a guide to help figure out how to reach their end goal.

Carlito Berlus is an academic advisor and the Academic Program Manager for the Colin Powell School for Civic and Global Leadership at The City College of New York. He has advised undergraduate students at the City College of New York for more than a decade. Furthermore, Mr. Berlus has been a dedicated lecturer with the department of Psychology teaching Introduction to Psychology and Social Psychology. In both capacities Carlito has enjoyed engaging, supporting and guiding students through their undergraduate studies.

“Colleges can have administrative hurdles, but I work on clearing those out of my students’ ways so they can work on the big picture and focus on their goals like learning, growing and eventually earning the degree. Advisors serve as guides in a space that many students have great difficulty navigating. A timely connection a student makes with an advisor may make the difference between whether or not they complete their degree or how rich their college experience may be.”

New Initiatives

LAUNCH OF LEADERSHIP FOR DEMOCRACY AND SOCIAL JUSTICE, A NEW CUNY INSTITUTE, AIMS TO BUILD A NEW GENERATION OF MOVEMENT ORGANIZERS

In March 2022, the CUNY Board of Trustees formally approved the creation of Leadership for Democracy and Social Justice (LDSJ) as an official CUNY Institute. LDSJ, a joint initiative of the Colin Powell School and the CUNY School of Labor and Urban Studies, provides leadership training, financial support, mentoring, networking, and internship opportunities to early and mid-career social justice leaders, including those working on immigrant rights, racial justice, LGBTQ+ rights, and economic inequality. LDSJ focuses on supporting women and people of color, in particular, and approaches leadership development from a multidisciplinary theory of change focused on the power of cross-issue movement building and an appreciation for the ability to lead change both within and outside of institutions of power. To date, LDSJ has raised \$7 million from private philanthropy, with significant investments from the Compton Foundation, Democracy Fund, Ford Foundation, William and Flora Hewlett Foundation, Open Society Foundations, Robert Wood Johnson Foundation, Wellspring Philanthropic Fund, and others.

LDSJ was founded by Gara LaMarche, Senior Fellow and Leader-in-Residence at the Colin Powell School, and Deepak Bhargava, Distinguished Lecturer at the CUNY School of Labor and Urban Studies. In its first year, LDSJ's mission was carried out by a dedicated and talented staff, which includes Program Manager, **Tiffany Traille**, Director of Social Justice Mentoring and Careers, **Sasha Graham**, Program Coordinator **Ricardo Anez Carrasquel**, and Programs Operations Associate **Nathalie Delpeche**.

The inaugural early career (Social Change Fellowship) cohort was composed of 24 fellows based in and around New York City. This program is targeted toward those individuals that want

Leadership for Democracy and Social Justice

Colin Powell School
for Civic and Global Leadership



The City College
of New York



CUNY SCHOOL OF LABOR
AND URBAN STUDIES
THE CITY UNIVERSITY OF NEW YORK

to start or are early in their careers in the social justice sector and provides special training, support, mentoring, and career empowerment services. The inaugural cohort of the Social Change Fellows met for four intensive weekend programs during the 2021-22 academic year, and were supported with paid internships with national and local social justice organizations in Summer 2022. The weekend programs included opportunities to learn from seasoned national leaders in movements for social change about everything from strategy and power to the history of social movements.

As part of the wrap-around supports for early career fellows, the institute recruited a cohort of sixteen Career Empowerment Mentors who reflect the professional interests and social identities of the fellows — identifying overwhelmingly as BIPOC, queer, and women. The mentor cohort represents various sectors of the movement field, including grassroots organizing, policy advocacy, operations, tech infrastructure, data and research, and progressive philanthropy.

In January of 2022, the institute launched its inaugural group of twenty-four mid-career (Movement Leader) Fellows. Fellows come from various organizations and areas of different movements such as immigrant rights, racial justice, climate change, unions and more. **The Movement Leader Fellowship is designed for mid-career social justice leaders who are ready to take their community and vision to the next level.**



Tiffany Traille
Program Manager



Sasha Graham
Director of Social Justice
Mentoring and Careers



Ricardo Anez Carrasquel
Program Coordinator



Nathalie Delpeche
Programs Operations
Associate

In this program, growing leaders take part in three in-person week-long retreats and two full academic courses to deepen their analysis of power and build their skills in the following areas: Strategy, and Organizing, Movement History and Worldview, Inner Arts of Leadership.

Fellows are also supported with career services, peer mentoring, and professional coaching around organizational management and development, career and values alignment, personal sustainability and healing.

LAUNCH OF LGBTQ+ STUDENT CENTER



CCNY's LGBTQ+ Student Center was launched in September 2021, with support and guidance from the Colin Powell School. Planning efforts for the LGBTQ+ Student Center began in the summer of 2021, with a series of student and faculty/staff town halls.

Jake Nill, a Colin Powell School alumnus from the class of 2019, is the inaugural Program Coordinator of the LGBTQ+ Student Center.

"This role isn't just new for me—it is a new role and a whole new student center for all of City College! There are so many LGBTQ+ students, staff, faculty and allies that we have connected with in our first year of operation which includes many familiar faces from my time as a student and several new folks. There are so many more people within CCNY who can both contribute to and benefit from the

LGBTQ+ Student Center. We're open to all ideas, connections, and collaborations in a way that we are not afraid to try something new or make mistakes along the way. The Colin Powell School is one of those few places in academia where programs and initiatives like the LGBTQ+ Student Center can make these unconventional attempts and have outstanding support." - **Jake Nill**

Located on the ground floor of the NAC Building in Room 101B, the Center is a collaborative resource dedicated to celebrating, empowering, and supporting CCNY LGBTQIA+ students, staff, and faculty. It operates with a social justice lens, offering and connecting LGBTQ+ communities at CCNY with accessible support services, relevant programming, engaging events, paid internship/job opportunities, and general guidance about navigating college, home life, and futures outside of higher education for those who identify as

LGBTQ+ or questioning. The LGBTQ+ Student Center is also dedicated to increasing awareness about LGBTQ+ issues, gender, and sexuality at City College.

In its first year of operation, the Center had over 600 students participate in its CCNY LGBTQ+ events. It has received outstanding support and enthusiasm from students, staff, and faculty at CCNY right from the beginning of its founding.

In Spring 2022, the Center began its LGBTQ+ Safe Zone Trainings, open to all of CCNY and CUNY. These trainings provide a 101 on the LGBTQ+ communities, identities, issues faced, and how to be an ally on campus. In just one semester, the **LGBTQ+ Center trained 49 CCNY staff and faculty.** The Center also provided a Narcan opioid overdose prevention training from the New York City Department of Mental Health and Hygiene, and a Crystal Meth training provided by Ballroom.

Some of the Center's most popular events included a virtual Transgender Day of

Remembrance Vigil with LaGuardia Community College, virtual Kiki Kickback LGBTQ+ Peer Support Group with the CCNY Counseling Center, Vogue Femme Dance Workshops (facilitated by Ballroom We Care's Charming 007 and Khaos Lanvin), and our "Finals are Such a DRAG" drag show with Gina Tonic at The Towers.

In June 2022, the Center hosted its inaugural Lavender Ceremony in the Great Hall of Shepard Hall. The ceremony celebrated the academic and personal achievements of LGBTQ+ graduating students and their allies. Twenty-two students were inducted as the inaugural LGBTQ+ graduates, and they received lavender cords to wear for the CCNY-wide commencement and their divisional ceremonies. Professor Yaari Felber-Seligman of the History Department delivered the keynote speech and encouraged students to nurture themselves and their dreams. **"Learn your history, embrace your own uniqueness, and indeed find your own balance, rest and joy,"** they said.

Jake Nill majored in Political Science and double minored in Community Change Studies and Women and Gender Studies (2019). He also earned a Master's in Urban Affairs from Queens College, for which he wrote a thesis titled, "Hidden Rainbows: The Starting Toolkit in Contextualizing and Articulating the Demands of New York City's LGBTQ+ Homeless and Street-Involved Youth." Nill's thesis was a call-to-action toolkit for New York City's elected officials to understand and act upon issues affecting LGBTQ+ homeless and street-involved youth. Throughout undergrad and graduate school, Jake has interned with Queerocracy at VOCAL-NY, Robert F. Kennedy Human Rights: Young Leaders, and the Hetrick-Martin Institute. Jake might have also served you some bubble tea if you ever stopped by Tidal Tea across the street from campus!





Public Events

On May 3, the Colin Powell School hosted the **8th Annual Sternberg Family Lecture** in the historic Great Hall of Shepard Hall. For the Colin Powell School's first major public in-person event since the start of the pandemic, the school was honored to host former UN Secretary-General Ban Ki-moon for a conversation about Global Affairs. Ban discussed the impact of the United Nations on his own life, starting with the UN's involvement in the aftermath of the Korean War, which Ban lived through as a child. Ban also shared his thoughts on major events during his tenure as Secretary-General, including the Arab Spring uprisings of 2011, the Syrian civil war and refugee crisis, and the Paris Climate Accords. Ban condemned the Russian invasion of Ukraine in the strongest terms. He expressed his belief in the **Sustainable Development Goals** and the UN's triple mandate of peace, development, and human rights. "Borders are meaningless," Ban stated, calling for a new type of leader who rises above national interests to embrace a global vision. [Watch the full event.](#)

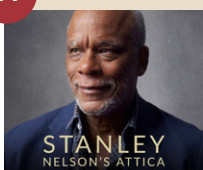
14 SEPTEMBER



JP MORGAN CHASE FINANCIAL HEALTH WORKSHOP AT THE COLIN POWELL SCHOOL

Hosted by : Nichol King,
Community Manager, VP at JP Morgan Chase

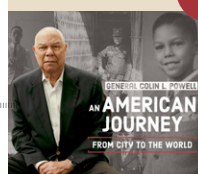
21 OCTOBER



A CONVERSATION WITH STANLEY NELSON AND HEATHER THOMPSON

Stanley Nelson,
Heather Ann Thompson

SEPTEMBER 30



GENERAL COLIN L. POWELL, AN AMERICAN JOURNEY FROM CITY TO THE WORLD

A conversation with
General Colin L. Powell,
moderated by Linda Powell.

OCTOBER 26



ALARMING RISE IN WHITE SUPREMACY AND NATIONALISM: ITS ROOTS AND REMEDIES

Eric K. Ward,
Executive Director, Western States Center

28 OCTOBER



JPMC FINANCIAL HEALTH WORKSHOP: BUDGETING AND SMART GOALS

Nichol King, Community Manager, VP at JP Morgan Chase

01 NOVEMBER



FROM ACADEMIA TO PUBLIC POLICY: RESEARCH JUSTICE AND SCHOLAR ACTIVISM IN PRACTICE

Dr. Andrew Jolivette, Professor and Chair, Dept. of Ethnic Studies, University of California, Dr. Chinyere Oparah, Provost & Vice President of Academic Affairs, University of San Francisco

23 NOVEMBER



STANLEY FEINGOLD LECTURE SERIES ON AMERICAN POLITICS SPEAKING TRUTH TO POWER: NEW YORK STATE ATTORNEY GENERAL LETITIA JAMES

NY State Attorney General Letitia James, Ralph Blumenthal '63, Distinguished Lecturer at Baruch College CUNY,

10 MARCH



A CONVERSATION ON CORPORATE PHILANTHROPY AND SOCIAL JUSTICE

Lorelei Williams, Executive Director of the Warner Music Group / Blavatnik Family Foundation Social Justice Fund

05 APRIL



CITIZENSHIP AND AMERICAN IDENTITY

Eric Liu, co-founder and CEO of Citizen University, which works to build a culture of powerful and responsible citizenship in the United States.

27 APRIL



CAREER OPPORTUNITIES WITH THE INTERNATIONAL LABOUR ORGANIZATION (ILO)

Sylvie Layous-Saltiel, Geneva
Organized by Brian Barnier, Economics and Business

03 MAY



LEADING FOR DEMOCRACY AND SOCIAL JUSTICE IN A TIME OF BACKLASH

Speaker: Rep. Pramila Jayapal, Chair of the Congressional Progressive Caucus,
Panelists: Jennifer Disla, Co-Executive Director, Detroit Action, Christopher Torres, Political Director, MoveOn, Lorella Praeli, Co-President, Community Change,
Moderator: Deepak Bhargava, Distinguished Lecturer of Urban Studies, CUNY School of Labor and Urban Studies; Co-Chair, Leadership for Democracy and Social Justice

OCTOBER 28



ECOBIZ ALUMNI: TALK ABOUT DATA

Arcenis Rojas who has worked with different US government agencies and is now a Senior Data Scientist at Maritz Motivation. Sarika Kazi, Data Analyst at Facebook. David Dam, Senior Research Analyst at Federal Reserve Bank of New York

NOVEMBER 16



JPMC FINANCIAL HEALTH WORKSHOP: INVESTING

Hosted by Nichol King, Community Manager, VP at JP Morgan Chase

MARCH 08



THE WAR IN UKRAINE

Rajan Menon, Professor emeritus, CCNY
Cynthia Roberts, Professor of Political Science, Hunter College
Jack Snyder, Robert and Renee Belfer Professor of International Relations, Columbia University

MARCH 30



FROM THEORY TO PRACTICE: DANIELLE ALLEN, HER SCHOLARSHIP & RUN FOR GOVERNOR

Ryan Balot, Susan McWilliams Barndt, Jamelle Bouie, Simone Chambers, Roosevelt Montás, Deva Woodly

APRIL 12



THE WAR IN UKRAINE

Dr. Liam Collins, Executive director of the Viola Foundation, Executive director of the Madison Policy Forum, Senior fellow with New America.

MAY 02



8TH ANNUAL STERNBERG FAMILY LECTURE - FORMER SECRETARY-GENERAL BAN KI-MOON

A Conversation with Former UN Secretary-General Ban Ki-moon

MAY 12



FIGHTING CLIMATE CHANGE IN AFRICA

Professor Nicholas Rush Smith and Kadijah Amoah, Baafour Otu-Boateng, and Mandisa Mathobela, Eisenhower Fellows who are leading the fight for climate change.

MAY 16



LEW ZUCHMAN: FREEDOM RIDERS AND THE FIGHT FOR EQUALITY

Guest: Lew Zuchman



Alumni and Student Accomplishments



Valedictorian Aneesah

Saeed is a Pakistani-Italian American who majored in International Studies with minors in Public Policy and Psychology. She was also the president of CCNY's Undergraduate Student Government. Saeed's experience living in Pakistan during her youth sparked her interest in learning about the world's political, social, and cultural issues. The transition to online learning coupled with the accelerated use of technology during the Covid-19 pandemic motivated Saeed to learn how new products and systems are created. She discovered the field of User Experience and User Interface Design

(UX/UI) and completed Columbia University's Boot Camp in June of 2021. This field, combined with her International Studies degree, gave Saeed insight about how to center the people most affected by social issues in the process of finding solutions. With support from the S Jay Levy and Edward I. Koch Fellowships, Saeed interned at the Alliance for Child Protection in Humanitarian Action, a global organization that raises awareness of child violence, exploitation, and abuse. In the fall, Aneesah will attend the Integrated Design and Media Master's program at NYU and Master's in Human Computer Interaction at RIT. Her goal is to make a difference through human-centered design by linking technology with social impact to empower others.

SALUTATORIANS



Salutatorian Alyssa DeStefano

graduated with a Bachelor of Science degree in Psychology and a minor in Biology. She began her studies in pre-med but changed her focus to research after realizing that she felt more passionate about neuroscience, a passion inspired in part by her brother, who was born with a rare neurodevelopmental disorder. Over the past three years of interning at the New York State Institute for Basic Research in Developmental Disabilities (IBR), DeStefano conducted research with infants at risk for developmental delays. This research inspired her Psychology Honors Thesis, which was funded by the 2021 CCNY Opportunities in Research and Creative Arts (ORCA) Fellowship. Through her coursework at CCNY, DeStefano continued to develop her passion for neuroscience and sought out more related research experiences.

Outside of the classroom, she has volunteered with El Centro del Inmigrante and Project Hospitality. DeStefano will attend the Cognitive and Behavioral Neuroscience PhD Program at the CUNY Graduate Center. She hopes to develop neuroimaging strategies for earlier identification of Autism Spectrum Disorder in infants. Her career goal is to conduct developmental neuroscience research assessing the neural mechanisms underlying developmental disorders.



Salutatorian Danielle Evans,

a native of the South Bronx, graduated with a Bachelor of Arts degree in Sociology. Evans first visited the CCNY campus when her son performed in the Langston Hughes Choral Speaking Festival at Aaron Davis Hall in 2018. She was inspired by the campus and the diverse community of City College and knew it

was the place to expand how she thought about the world. Evans is committed to combating educational inequality that results from the systemic inequities in our city. As a mother of two and a former public school student herself, she is motivated by her direct experiences with the longstanding disparities in NYC's public school system. As a Sociology major, Evans explored the many interacting and mutually reinforcing aspects of education inequality. With support from the CCNY Scholarships Office and the Colin Powell School, she became a Truman Scholar national finalist and continues to pursue her career aspirations while working as a policy support specialist with the NYC Department of Education. In the coming year, Evans will attend Harvard University's Graduate School of Education to pursue a master's degree in education leadership. Her message to future students is: "You belong in every classroom, your story matters, and the world needs you."



Salutatorian Teresa Mettela

was the first in her family to be born in the United States, after her parents emigrated from South India. Metella was raised in Flushing,

Queens, where she gained a

deep-rooted sense of community and leadership. She developed her commitment to local activism through her work as a journalist for the Queens Daily Eagle and the Queens Courier. During her time as a freelance reporter, she covered pressing national issues such as the reopening after the COVID-19 shutdown, the rise in AAPI hate crimes, and awareness efforts for the 2020 Census. At CCNY, Teresa built her skillset as a writer by studying a broad range of disciplines, including international studies, sociology, gender studies, philosophy, and economics. During her junior year, she conducted an independent journalism study that focused on humans at the center of migration and published in the HarlemView, an online

publication featuring work by CUNY students. She interned for The Nation and is currently working with The Wall Street Journal as a politics reporter on Capitol Hill, where she has written about Ukraine, public sector unions, and government transparency. She was part of the Colin Powell School's Semester in Washington, DC Program this past spring as well as the Colin Powell School's NBCU Academy Fellowship Program, where she built her skillset as a dynamic storyteller and multimedia journalist.



Salutatorian Abigail Raghunath's

studies were inspired by her experiences in foster care, her brother's incarceration, and her family's immigrant struggles. She chose to study at

CCNY as she saw herself in the

stories of alumni like Colin Powell and William H. Greene. She majored in Political Science and International Studies. She was awarded the 2021 CCNY Humanitarian Award for her community impact, which included coaching her Mock Trial team, mentoring for the Black Male Initiative, founding the city's first South-Asian sorority, and working with youth in churches and local schools. Abigail's European Parliament internship inspired her to further understand the refugee crisis. Subsequently, she participated in research that investigated the transfer of international medical licenses to the US for refugees. In 2020-21, Abigail was awarded the S Jay Levy Fellowship and completed several internships in public service. She also worked as an assistant to the Global NGO Executive Committee's President Patrick Sciarratta and for NYS Senator Julia Salazar on prison reform policy. Abigail spent this past summer supporting community development and gender equity projects in Siem Reap, Cambodia. In the fall, she will pursue her Master in International Affairs degree at Columbia's School of International and Public Affairs, where she will explore the impact of public policy on survivors of gender-based violence.



Amagla Atotoumou

After immigrating from Côte d'Ivoire as a child, struggling to adapt to her new surroundings, and experiencing homelessness in high school, Amagla

Atotoumou was keenly aware of the importance of understanding social systems and how they affect the most marginalized communities. She declared a double major and double minor in the social sciences to get a broad, interdisciplinary understanding of the issues that had affected her life and the lives of so many others. She became a Racial Justice Fellow and formed close professional relationships with her fellow students as well as her professors and advisors. Building such relationships is an essential part of college education, which she advises future students to take seriously. A recent graduate from the Colin Powell School, Atotoumou aspires to become a social worker to serve the communities most affected by public policies.



Alejandro Espinosa

Alejandro Espinosa first visited the City College campus as a five-year-old learning to ride a bike with his uncle. Little did he know that he would later become a

Climate Policy Fellow in the Colin Powell School and be featured on the Today Show reflecting upon General Powell's impact on students like him. As a child and adolescent, Espinosa faced the challenge of being on the autism spectrum. As the child of Mexican immigrants, he also needed ESL support. Unsupportive primary and middle schools nearly derailed his education, but he persisted with staunch support from his mother and family. He recently graduated from CCNY with a bachelor's degree in political science.



Aryanna Khan

As a child growing up in Bangladesh, Aryanna Khan often had to miss weeks of school due to flooding exacerbated by the climate crisis. With an intuitive

understanding that climate change is both an environmental and a social issue, she chose to study both biology and sociology at CCNY. She was selected to join the inaugural cohort of Climate Policy Fellows at the Colin Powell School and participated in the Conference of Parties (COP26) in Glasgow, Scotland, where she was present both inside the summit and outside in the protests calling for a bolder response to the climate crisis. She encourages students not to allow self-defeating doubts to discourage them from pursuing opportunities such as fellowships and internships.

Naomi Moskowitz

"There is beauty in change. If something is not working for you, then figure out a way to change it." —Naomi Moskowitz is a Master in Public Administration (MPA) program student.



After being raised in an orthodox religious community that severely limited women's education and opportunities, Moskowitz made the decision to leave and forge a new life.

In a recent interview, she told her story of working full-time and caring for her children while pursuing a college education, revealing her identity as a queer woman, and building a new community. In the course of her struggle, Moskowitz experienced first-hand the frustrations of navigating social systems of support. She now works in a nonprofit that helps people who are leaving orthodox communities and rebuilding their lives.

HONORS PROGRAM IN LEGAL STUDIES ALUMS CHOSEN TO BE SKADDEN FELLOWS

This past spring, two alumni of the Honors Program in Legal Studies were selected to be Skadden Fellows. This prestigious program provides two-year Fellowships to recent law graduates to pursue the practice of public interest law on a full-time basis.



Paula Garcia-Salazar

Originally from Quito, Ecuador, Paula Garcia-Salazar came to the United States with her mother when she was just seven years old. She was in the Macaulay Honors College while at CCNY, as well as the Honors Program in Legal Studies.. She spent several years advancing immigrants' rights with Immigrant Justice Corps prior to attending Yale Law School, where she helped establish a program that helps New Haven residents from marginalized communities prepare for and successfully gain admission to law school. Through the Legal Aid Society of New York, Garcia-Salazar will represent low-income people to secure the release of cell phones seized by police. Garcia-Salazar will also pursue systemic reforms to New York's property seizure system through impact litigation and implementing due process hearings.



Shariful Khan

Shariful is a first-generation Bengali-American who was raised in Queens and attended NYC public schools. He was inspired to pursue law school by the difficult relationship many in his community have with the legal system. While at Yale Law, Shariful helped establish a program that helps New Haven residents from marginalized communities prepare for and successfully gain admission to law school. Khan will provide direct representation and systemic advocacy for low-income students of color in Washington, D.C., Maryland, and Virginia who face racially hostile school environments, including harassment and inappropriate discipline, through Public Justice's Students' Civil Rights Project.

FROM GUYANA TO NYC TO TENNESSEE: LORIANNE MITCHELL'S JOURNEY TO BECOMING A COLLEGE PROFESSOR



Lorianne Mitchell

Whether she was helping friends resolve conflicts, being absorbed in reading her mother's Psychology textbook, or people-watching in downtown Manhattan, Lorianne Mitchell knew from a young age that human relations fascinated her. This motivated her to join the Psychology Department at CCNY. As an immigrant from Guyana with two siblings also in college, Mitchell worked

hard and took the most credits she could each semester. After graduating from CCNY, Mitchell earned her PhD in Industrial and Organizational Psychology and became an Associate Professor of Management at East Tennessee State University. Reflecting on her time at CCNY, Mitchell expressed her gratitude for Professor Vivien Tartter, who demanded her strongest effort and offered her the most thorough feedback: "Professor Tartter's class was instrumental in preparing me to go from undergrad to PhD. I am forever grateful for her tutelage and support," Mitchell said.

A BACKPACK AT 75: CIRO SCALA'S LONG QUEST FOR A CCNY DEGREE



Ciro Scala

Nearly 60 years after he started and then was forced to leave CCNY in order to work, **Ciro Scala** returned to earn both his BA and MA in 2020. **Ciro**, the youngest of five children, is the son of Southern Italian parents. In the fall of 1959, just out of high school, **Ciro** was commuting to a clerical job in Times Square

from Staten Island and also going to City College. The trip home — which relied on the IRT to Lower Manhattan, the Staten Island Ferry and then a bus to New Brighton — took about two and a half hours, although sometimes it extended to three, getting him home, in every instance, past midnight. Ground down, he eventually gave up and stopped attending classes, which he did with a sorrowful resignation. As he told [*The New York Times*](#) in a profile published in January:

“I just never wanted to die without a diploma. I lived a life. I felt I was successful. But without that diploma I was not whole. I didn’t want to leave that legacy for my grandchildren.”



Ciro graduated high school in 1959. More than 60 years later, he earned two degrees from City College and began a workshop program for first-generation students. CUNY Chancellor Félix V. Matos Rodríguez (at left in photo) visited the seminar in February.

It is an inspiring story — and a quintessentially City College one. In addition to the *Times* profile, **Ciro**’s story was featured on [*CUNY Podcasts - A Backpack at 75: **Ciro Scala’s Long Quest for a CCNY Degree.***](#)



SERIGNE CHEIKH KARA CISSE, COLIN POWELL SCHOOL ALUMNUS AND STAFF MEMBER, SELECTED TO BECOME MILITARY INTELLIGENCE OFFICER



Serigne Cheikh Kara Cisse

was selected in Spring 2022 to serve as a U.S. Army Military Intelligence Officer. [*Cisse*](#) has been a dedicated administrator in the Dean’s Office since 2017. A native of Senegal, **Cisse** joined the Colin Powell School community as a student, earning his bachelor’s degree in international relations and economics

and his master’s degree in international affairs. He also served as a squad leader in the CCNY Army Reserve Officers Training Corps (ROTC). In October 2021, **Cisse** appeared on the Today Show with other students to commemorate General Colin Powell’s life and legacy. **Cisse** was selected for the Military Intelligence Officer role along with fellow Colin Powell School graduate and ROTC member Roman Voytovych.

Transitions

NORMA E. FUENTES-MAYORGA BECOMES DIRECTOR OF LATIN AMERICAN AND LATINO STUDIES (LALS) PROGRAM



After acting as LALS' interim Director in 2015-2016, effective July 2022, Dr. Norma Fuentes-Mayorga assumed the position of LALS director. Fuentes-

Mayorga joined City College in 2014 as an Assistant Professor in Sociology and affiliated faculty in the Latin American and Latino/a Studies Program (LALS). She combines expertise on international migration, comparative education, Latino/a Studies, and racialization. Her current research documents the growing immigration and mobility life chances of higher educated, Afro-Caribbean and Indigenous women from the Dominican Republic and Mexico in New York City and the contributions they make to the receiving and sending community.

A strategic goal for LALS is the modernization of its curriculum, including new courses and research projects that will bridge the social sciences, the humanities, engineering, and other STEM disciplines.

"I think that the future of higher education demands that we prepare students with an education and training that will bridge the soft and the hard sciences, one that also raises an awareness on how the tools or technological innovations they create may impact vulnerable populations or

introduce new forms of inequalities and oppression, especially among immigrants and ethno-racial minorities."

Another long-term goal envisioned for LALS is the creation of a research center, in collaboration with an advisory board of local and international faculty and fellows, who will generate resources for the gathering of high level quality data and analysis focused on the US Latino/a/x community, Latin America, and the Caribbean.

The Latin American and Latino Studies (LALS) Program at City College of New York, CUNY, is a comprehensive and multi-disciplinary study in the areas of Latin America and the Caribbean, Latinx in the United States, Latin America and Caribbean diaspora in the U.S., and race and ethnicity in the Americas. Historically, this program emerged from the 1969 student protests at City College that successfully created the Department of Urban and Ethnic Studies in 1970. Their efforts led to the first Black and Puerto Rican Studies departments at the City University of New York, along with Asian Studies and Jewish Studies that were created in 1972. Today, many of the LALS courses are cross-listed with the Department of Sociology. The LALS program offers a major and a minor in Latin American & Latinx Studies.

RETIREMENT OF PAULA OYEBESI

Paula Oyebesi, who served for many years with distinction as Administrative Assistant in the Economics and Business Department and in Political Science before that, retired at the end of July 2022. Paula has made an enormous positive difference in the life of the Colin Powell School and in the lives of generations of students. In 2020, Paula was the recipient of the inaugural Colin Powell School Staff Service Award. Dean Andrew Rich said:

“I came to know Paula well when I served as chair of the Political Science Department. She was the administrative assistant in Political Science at the time,

and she was patient and kind with a rookie chair who at the time had lots of ideas and little knowledge of how the College worked. She kept the department running on all fronts and she advised and supported scores of students with warmth as they tried to find their way at the College. Paula has done the same — on a larger scale — in the EcoBiz department, where she has played an essential role in advising students on how to navigate coursework, an especially challenging responsibility as the number of majors in EcoBiz have grown by leaps and bounds.”

Faculty Accomplishments

AWARDS, RESEARCH AND PUBLICATIONS

ANTHROPOLOGY, GENDER STUDIES, AND INTERNATIONAL STUDIES

Publications:

Professor Asale Angel-Ajani, Program Director Women’s and Gender Studies Program. “Witness in an Unreasonable Age,” Cambridge Journal of Anthropology: Special Issue on Witnessing and Anthropology. Spring 2021 (Volume 39, Issue 1).

Professor Matthew C. Reilly, Anthropology. “Archaeologies of Whiteness.” Archaeological Dialogues. DOI: <https://doi.org/10.1017/S1380203822000174>

Grants, Fellowships & Activities:

Professor Sarah Muir, Director, International Studies Program, was chosen as a Distinguished

CUNY Scholar by the Advanced Research Collaborative (ARC), CUNY Graduate Center (GC). As described on the ARC web site, “These scholars enter a stimulating interdisciplinary environment in which they conduct their own research, access the GC’s research centers and institutes, and collaborate with other leading scholars.”

She has also given a series of invited talks on her 2021 book, *Routine Crisis: An Ethnography of Disillusion* (University of Chicago Press).

Professor Asale Angel-Ajani.

Millay Arts, Core Residency, Austerlitz, New York, June 2022.

ECONOMICS AND BUSINESS

Publications:

Professor Peter Chow, a leading scholar of trade and development in late industrializing countries in East Asia, has published prolifically over the past year. He recently edited the book *[A Century of Development in Taiwan: From Colony to Modern State](#)*, for which he wrote the introductory chapter, “The Path of Taiwan’s Industrialization: From Follower to Innovator.” He also authored the chapter titled “Taiwan in International Economic Relations” in *[Taiwan in the Era of Tsai Ing-wen](#)* by Dreyer and deLisle. Chow added to his long list of scholarly articles with “Short Run Adjustments to Free Trade in Taiwan in an Applied Specific Factors Model with Multi-sectoral Industries,” published in the *International Trade Journal*. Finally, Professor Chow served as a guest editor of a special issue of the *Pacific Economic Review* focused on the impact of COVID-19 on Asian Economies.

Professor Prabal De published an article in the journal *World Development* titled “Impacts of Negative Shocks on Wellbeing and Aspirations – Evidence from an Earthquake.” The article uses household survey data to assess the impact of the 2006 Yogyakarta earthquake in Indonesia on people’s happiness and sense of current and future economic well-being. It finds a strong negative correlation between the earthquake and people’s well-being extending nearly a decade after the disaster. This finding has implications for post-disaster public policy. The article, which was co-written with Dhanushka Thamarapani of the California State University, is available under

a creative commons license at Science Direct.

[Read the article.](#)

Professor Punit Arora: Arora, Punit, and Ajai Gaur. “Peer directors’ effort, firm efficiency and performance of diversified firms: An efficacy-based view of governance,” *Journal of Business Research* 151 (2022).

Clark, C., Arora, P., & Gabaldon, P. (2021). “Female Representation on Corporate Boards in Europe: The Interplay of Organizational Social Consciousness and Institutions,” *Journal of Business Ethics*.

Professor Mehdi Samimi: King, D. R., Wang, G., Samimi, M., & Cortes, A. F. (2021). “A meta-analytic integration of acquisition performance prediction,” *Journal of Management Studies*, 58(5).

Professor Kameshwari Shankar and Suman Ghosh. “Price discrimination through cause-related marketing” *Journal of Economics and Management Strategy*. <https://onlinelibrary.wiley.com/doi/abs/10.1111/jems.12478>

Grants & Awards

Professor MC Binz-Scharf was part of an interdisciplinary team awarded a three-year \$999,839 National Science Foundation (NSF) grant, “ADVANCE Adaptation: Advancing Inclusion, Diversity, and Equity in STEM (AIDE-STEM).” The NSF ADVANCE program contributes to NSF’s goal of a more diverse and capable science and engineering workforce.

POLITICAL SCIENCE

Publications:

Professor Nicholas Rush Smith and Erica S. Simmons, eds. *Rethinking Comparison: Innovative Methods for Qualitative Political Inquiry* (Cambridge University Press, 2021).

Professor Daniel DiSalvo: “Police Unions, Interest Groups, and Local Politics,” *Interest Groups & Advocacy* 76 (January 2022).

Professor Raphaëlle Khan: “India and Overseas Indians in Ceylon and Burma, 1946-1965:

Experiments in Post-imperial Sovereignty,” *Modern Asian Studies* (2021). w/Taylor C. Sherman.

John Krinsky and Hillary Caldwell, “Resilience, Reworking and Resistance in New York City,” in *Social Movements during COVID-19*, ed. Breno Bringel and Geoffrey Pleyers (Bristol University Press 2022).

Professor Dirk Moses: “Partisan History and the Eastern European Region of Memory” in Simon Lewis, Jeffrey K. Olick, Małgorzata Pakier, and Joanna Wawrzyniak, eds., *Regions of Memory*:

Transnational Formations (Basingstoke: Palgrave Macmillan, 2022).

Grants:

Professor John Krinsky. A 3-year \$400K grant from the Oak Foundation to support the Community Change Studies minor and the associated Grassroots Leader Fellowship.

Professor Daniel DiSalvo. A 3-year \$300K gift from the Thomas W. Smith Foundation to support postdoctoral fellows through the Hamilton Initiative in the Political Science Department.

PSYCHOLOGY

Publications

Professor Adeyinka M. Akinsulure-Smith: Barber-Rioja, V., Akinsulure-Smith, A. M., & Vendzules, S. (2022). *Mental Health Evaluations in Immigration Court: A Guide for Mental Health and Legal Professionals*. NYU Press.

Professor Elliot Jurist “The Power of Slow Therapy, Revealed in Two Pioneering Memoirs and What We Can Learn,” *Psyche*. Professor Jurist highlights the experience of Lucy Freeman, the first woman to cover mental health for the New York Times, who also wrote two memoirs of her experience in therapy, to reflect on the current state of the mental health world. Read Professor Jurist’s reflection [here](#).

Grants & Awards

Professor Adriana Espinosa was awarded a grant of almost \$500,000 from the National Institutes of Health (NIH) for “An intersectional examination of early tobacco use among White and Black adolescents,” which seeks to deepen our understanding of preventable tobacco-related health disparities between White and Black people. Even as tobacco control methods have advanced in recent years, standard tobacco

control approaches have led to fewer gains among Black people than among White people. Professor Espinosa’s study will analyze data from the Population Assessment of Tobacco and Health (PATH) database to identify combinations of risk factors and protective factors and their progression over time in both populations. It will also identify new potential therapeutic targets for clinical and public health intervention development. The findings from this project are anticipated to have a powerful impact on the field of tobacco-related health disparities research.

Through a partnership between CCNY and the Memorial Sloan Kettering Cancer Center, **Professor Lesia Ruglass** and several colleagues received a \$100,000 award to support their ongoing research entitled “Addressing Barriers for Seeking Lung Cancer Screening Among African Americans at-Risk for Lung Cancer.” The CCNY-MSK partnership supports cancer research and provides an education pipeline for minority and low-income students building careers in cancer research.

Professor Deidre Anglin was awarded an NIH Planning Grant (R34) for her work titled “Geographic Disparities in the Availability and Accessibility of Coordinated Specialty Care

Programs for Early Psychosis.” Professor Anglin is the co-investigator on this three-year grant, which will inform policymakers about where Coordinated Speciality Care programs are needed across the United States and how to provide this care more equitably. Professor Anglin will be working with Oladunni Oluwoye from Washington State University School of Medicine. Professor Anglin’s subaward research will focus on identifying speciality care programs for first episode psychosis.

Professor Adeyinka Akinsulure-Smith of the Psychology Department was selected by the American Board of Professional Psychology to receive its annual Citizen Psychologist for Social Justice Award, which recognizes professionals who apply psychological science to social justice

or humanitarian challenges locally, nationally, or globally. Professor Akinsulure-Smith, who is originally from Sierra Leone, is a board-certified group psychologist and an expert on war-related trauma, torture, and human rights who co-founded a nonprofit focused on war survivors in the African diaspora. In regards to winning this award, Professor Akinsulure-Smith said, “I am truly humbled to receive the 2022 American Board of Professional Psychology Citizen Psychologist for Social Justice Award, especially as this award comes on the heels of receiving the Inaugural Jean Lau Chin Award for Outstanding Psychologist in International Leadership Contributions from Division 52 of the American Psychological Association last year.”

SOCIOLOGY

Publications:

Professor Katherine K. Chen and Victor Tan Chen, editors, *Organizational Imaginaries: Tempering Capitalism and Tending to Communities through Cooperatives and Collectivist Democracy*. Research in the Sociology of Organizations 72. Bingley, UK: Emerald Publishing. “Learning how to be a scyborg: How prefigurative organizations can promote capacity to decolonialize organizations.” *Voluntary Sector Review* 13(1).

Professor Norma Fuentes-Mayorga: Baranik de Alarcón, S. E., Secor, D. H., & **Fuentes-Mayorga, N.** (2021). “We Are Asking Why You Treat Us This Way. Is It Because We Are Negroes?” A Reparations-Based Approach to Remediating the Trump Administration’s Cancellation of TPS Protections for Haitians. *Michigan Journal of Race and Law*, 26(1), (Equal Contribution).

García-Carmona, M., **Fuentes-Mayorga, N.**, & Rodríguez-García, A. M. (2021). “Educational Leadership for Social Justice in Multicultural

Contexts: The Case of Melilla, Spain,” *Leadership and Policy in Schools*, 20(1), 76-94. (Equal contribution).

Professor Yana Kucheva: 2022. “What Would It Take to Desegregate U.S. Metropolitan Areas? Pathways to Residential Desegregation by Race.” *Demography* 59(2).

Baghestani, Amirhossein, Tayarani, Mohammad, Allaviranloo, Mahdieh, Nadafiashahamabadi, Razieh, Kucheva, Yana, Mamdoohi, Amirreza, and Oliver Gao. 2022. “New York City Cordon Pricing and Its Impacts on Transit Accessibility, Air Quality, and Health.” *Case Studies on Transport Policy* 10(1).

Professor Iris Lopez: “‘Sterile Choices’: Racialized women, reproductive freedom, and social justice.” in Han, Sallie and Tomori, Cecilia, *The Routledge Handbook of Anthropology and Reproduction*. Routledge Handbooks (London and New York) 2022.

Grants & Awards

Professor Katherine Chen, Department Chair, was awarded the inaugural Joyce Rothschild Book Prize from the Institute for the Study of Employee Ownership at the Rutgers University School of Management and Labor Relations. Professor Chen's book, *Organizational Imaginaries: Tempering Capitalism and Tending to Communities Through Cooperatives and Collectivist Democracy*, explores how collectively managed enterprises generate solidarity among members and network with other organizations and communities. The co-edited book includes case studies of cooperative and employee-owned enterprises and offers detailed analysis of central issues faced by organizations dedicated to democratic ownership and management.

Professor Ramona Hernández, Director of the CUNY Dominican Studies Institute, won a grant from the Crossing Latinidades Humanities Research Initiative, a program supported by the Andrew W. Mellon Foundation, for a research project entitled "Forging Panethnic Alliances:

Hispanic Caribbean Communities in Three Gateway Cities — Miami, New York, Orlando". The project will bring together the CUNY Dominican Studies Institute, the Cuban Research Center at the University of Miami, and the Puerto Rican Research Hub at the University of Central Florida. The co-investigators collaborating on the project will contribute expertise in a wide range of disciplines, including sociology, anthropology, education, public affairs, and Latin American and Caribbean studies.

Professors Norma Fuentes-Mayorga and Yana Kucheva: A three-year \$400,000 grant from FORMAS (Swedish Research Council for Sustainable Development), for "Transforming the housing landscape: how dwelling construction and tenure conversion affect processes of residential segregation," PI: Benjamin Jarvis, Co-PIs: Guilherme Chihaya, Yana Kucheva.

A \$29,544 grant from the Russell Sage Foundation Pipeline Grants Competition for "Stitching the U.S. Safety Net: Inequality and Social Mobility in Mixed Status Latino Immigrant Families."





The Board of Visitors



**Linda Powell,
New Chair of BOC**

This past November, Linda Powell stepped into the role of Board Chair, following the untimely death of her father, General Colin L. Powell. Linda began her relationship with City College serving alongside General Powell in the early days of the Colin Powell Center; and she has been a member of the Colin Powell School's Board of Visitors since its founding. As board chair, she is proud to carry on General Powell's commitment to providing an excellent education and professional development opportunities to the school's unique student body. After graduating from the College of William and Mary, Ms. Powell moved to New York to work as an actress. She appears regularly on New York stages on Broadway and off and has appeared in high profile television projects such as *Dopesick*, *House of Cards*, and *Modern Love*. She is a national board member of SAG-AFTRA, is the current first Vice President of its NY local, and has been active in efforts to negotiate fair wages and benefits for members amidst the shifting digital landscape. Ms. Powell dedicates her volunteer and philanthropic energy to public education and social justice initiatives.



**Margaret "Peggy" Haberstroh
Cifrino**

For almost thirty years, beginning in 1993, Margaret "Peggy" Haberstroh Cifrino was one of General Colin Powell's closest and longtime aides. She joined General Powell on every visit to our campus. Raised in Columbia, Pennsylvania, Cifrino graduated from West Virginia University and dedicated her career to public service, first on Capitol Hill and later in the Department of Defense and Department of State, where she began her almost three decade tenure as a principal aide to General Colin Powell. She was the primary liaison between the General and the government, corporate and non-profit sectors, and she assisted him in researching and editing his best-selling books, *"My American Journey"* and *"It Worked for Me."*

"Having been involved with the Powell School since its inception, I am honored to be a part of the Powell School community to carry on General Powell's legacy. There was nothing more important to General Powell than educating our next generation of leaders, especially those of diverse backgrounds who, in many cases, are the first in their families to go to college."



Alumnus Manan (Mike) Shah, class of 1994, is a partner in the New York office of Milbank LLP and a member of the firm's Executive Compensation Group and Corporate Governance Practice.

While at CCNY, he participated in a legal studies program that was the precursor to our current Honors Program in Legal Studies. Mike's legal practice focuses on all facets of executive compensation matters. He regularly advises compensation committees and boards of directors on corporate governance and executive compensation matters. In particular, Mike has extensive experience advising public and private companies on executive compensation and employee benefits issues across a broad range

of corporate transactions, including mergers & acquisitions, corporate restructurings and bankruptcies, friendly and hostile tender offers, divestitures, and public offerings. In addition, Mike frequently advises on the design and implementation of employment, separation and change-of-control arrangements, both in the regular course of business and in the context of a transaction. A significant aspect of Mike's practice involves advising clients on the compensation and benefits issues that arise during the course of a corporate restructuring. He regularly assists boards of directors with structuring a company's go-forward compensation arrangements in a way that incentivizes employee retention and performance while considering the economic realities of a post-emergence organization.

In Memoriam



Kenneth M. Duberstein.

Kenneth M. Duberstein, who served as President Ronald Reagan's final Chief of Staff, was a founding member of the Colin Powell School Board of Visitors. Born and raised in Brooklyn, Mr. Duberstein began his career in Washington, DC as an intern for Senator Jacob Javits of New York, while attending American

University. He rose through the ranks as a White House staffer and became Ronald Reagan's last Chief of Staff. He went on to launch and lead the Duberstein Group, Inc., an influential lobbying firm that won the respect of policymakers on both sides of the aisle. Mr. Duberstein was a dear friend of General Colin Powell. Read Mr. Duberstein's obituaries in the [*New York Times*](#) and the [*Washington Post*](#).



Madeleine Albright

Madeleine Albright was a member of the Colin Powell School Board of Visitors from our earliest days. She was proud to be associated with the school that bears her good friend's name, and she believed deeply in the project of training new leaders from diverse backgrounds to take power across sectors and in service to society. At the time of her death, Dean Andrew Rich wrote,

"It is with great personal sadness that I reflect on Secretary Albright's passing, because for twenty years until her death, Secretary Albright was President of the Board of Trustees of the Harry S. Truman Scholarship

Foundation, a small federal agency that is the official federal memorial to our thirty-third President and supports young people nationally who are committed to public service leadership. I was Executive Secretary and CEO of the Truman Foundation for almost eight years, and I remain Board Chair of Friends of the Truman Foundation, the nonprofit partner to the Truman Foundation. I worked closely with Secretary Albright over all of that time. Secretary Albright and General Powell were both trailblazers and icons, and they taught me and so many others about how to bring kindness and humility to all that we do. They were both so easy to be around, something I marveled at and never took for granted. It was a remarkable privilege to work for both of them."



Fulvio Dobrich

In February, CCNY distinguished alumnus Fulvio Dobrich, Class of 1971, passed away in a tragic accident. Highly successful in the world of finance, and with a huge heart, Mr. Dobrich gave enormously to his alma mater. He was an original member of the Colin Powell School for Civic and Global Leadership Board of Visitors, recruited by General Colin L. Powell in 2013 and adding immeasurably to its dynamism. Mr. Dobrich previously sat on the Colin L. Powell Center for Leadership and Service's Advisory Council, and was a member of the City College 21st Century Foundation board. As a benefactor, he established the Fulvio V. Dobrich New Americans Scholarship Program, which provides full scholarships, stipends, and mentoring support to immigrant students. The Dobrich New Americans Scholars program

supports 10-15 of our most outstanding students each year with full scholarships and paid internships. The program dates from 2006, when Fulvio Dobrich supported its launch with an eye toward helping "immigrant kids" like he had been — and who make up almost half our current student population — so that they could quit hourly jobs and spend more time on their studies and career preparation. He both insisted on intensive mentoring and advising for his fellows and also came to know them personally, over meals and in one-on-one mentoring.

Fulvio believed in CPS to his core, and he knew that CCNY is doing the same good work — and serving the same students — as it did when he was a student. Read about Fulvio and the legacy he leaves us in the Dobrich New American Scholars below. We share tributes from some of this year's Scholars who had the privilege of meeting Fulvio in November for dinner on campus — CPS's first in-person event since 2020 — as well as some alumni.

DOBRICH FELLOWS REMEMBERING FULVIO DOBRICH

"I only met Fulvio for a brief moment; however, in that moment I saw the kindness in him, and that he truly cared about the students he was supporting. I will always remember him for giving me this opportunity to work towards my goals, but above all, for being an amazing person."

—Alexander Pichol, *Colin Powell Undergraduate Fellow*
2021-2022

"Meeting Mr. Dobrich, along with some other students from my fellowship cohort, was one of the most memorable experiences of my Fall '21 semester. We had a night of great conversations over dinner, where we learned about Mr. Dobrich's City College journey and subsequent career. Hearing his story was incredibly inspiring, as his immigrant experience reflected our own. Mr. Dobrich deeply cared about all the fellows and asked us if meetings like the one we were having would prove beneficial for future cohorts: we all said 'yes' in a heartbeat! Though he is no longer here with us, all of us look forward to carrying on his legacy of perseverance and service."

—Aryaana Khan, *Colin Powell Undergraduate Fellow*
2021-2022

"Fulvio Dobrich's passing deeply saddens me, and my heart goes out to his family. I remember meeting Fulvio Dobrich for the first time in 2021 during a small dinner with other Dobrich New Americans fellows under the Colin Powell School. I addressed him as 'Mr. Dobrich,' to which he corrected me, saying, 'Please, call me Fulvio.' So, I will humbly address him as Fulvio. During the dinner, Fulvio eagerly listened to us introduce ourselves and talk about our passions and interests. I observed as he nodded his head and even gestured for some to speak up louder. Fulvio was fully engaged in hearing our stories and uplifting our voices. He encouraged me to continue pursuing law school, saying that as a lawyer, I can create the change I aspire to see. I am motivated to continue his legacy and am thankful for all the opportunities he created for other fellows and me."

As I continue in life, I will forever be grateful that I had the chance to meet Fulvio and carry out my dreams made possible by Fulvio's support."

—Nija Daniels, *Colin Powell Undergraduate Fellow*
2021-2022

"Five years ago I was home insecure, food insecure, and was on the verge of dropping out from undergraduate with no hope or financial aid due to my immigration status. Mr. Dobrich's generosity and love for City College, by his contributions to the Colin Powell Fellowship, gave me a way out and placed me on a path to college graduation with the merit scholarship I received. CCNY will always hold a dear place in my heart, it's where I was intellectually challenged by peers, organized students to secure increased funding to CUNY colleges, met my best friend who is now my wife. Thanks to Mr. Dobrich, his fellow CCNY graduate worked at the Mayor's office as an NYC Urban Fellow and is a Schwarzman Scholar earning his Master's degree on a full-ride scholarship in China. CCNY and alumni like Mr. Dobrich, will have left behind a legacy of hope in a deeply unequal and unfair world where disparities seem so deeply entrenched."

—Haris Khan, *Colin Powell Undergraduate Fellow*
2017-2019

"My condolences to the Dobrich family on the untimely loss of Mr. Dobrich. It was through the generous support of Mr. Dobrich and his family that I was able to learn more about the political process and to further my understanding of healthcare policy. I continue to utilize the skills and knowledge learned through the New Americans Scholar program to improve the care of my patients. Thank you for giving me the opportunity to expand my medical education beyond the confines of the traditional medical curriculum and may you rest in peace."

—Sebastian Rubino, *Dobrich New American Scholar*
2008-2010



Fundraising and Development

LIFETIME DONATIONS OF \$500,000 AND HIGHER

New York Life Insurance Co. \$10,600,000	Richard J. Henley and Susan L. Davis \$2,500,000	The Rick & Susan Goings Foundation \$1,125,000	The Ronald & Jo Carole Lauder Foundation \$1,000,000
Skadden, Arps, Slate, Meagher & Flom LLP \$9,585,200	Fulvio V. Dobrich \$2,250,000	Thomas L. Blair \$1,090,600	United Arab Emirates \$1,000,000
Colin L. Powell \$7,550,986	Anne and Bernard Spitzer \$1,965,136	Estate of Filomen M. D'Agostino Greenberg \$1,050,000	Viola Foundation \$1,000,000
The Leon Levy Foundation \$6,960,000	Seymour (Sy) and Laurie Sternberg \$1,960,000	Embassy of Kuwait \$1,000,000	William and Flora Hewlett Foundation \$875,000
Anonymous \$5,800,000	The Rudin Foundations, Inc. \$1,815,000	Eugene M. Isenberg \$1,000,000	The Giving Back Fund \$669,044
The Starr Foundation \$5,000,273	The Ford Foundation \$1,813,044	Government of the Dominican Republic \$1,000,000	The Jerome Levy Foundation \$596,000
Josh S. Weston \$3,407,993	Anonymous \$1,788,446	Hushang Ansary \$1,000,000	Thomas W. Smith Foundation \$585,000
William R. Kenan, Jr. Charitable Trust \$3,335,000	Jin Roy Ryu \$1,550,000	Korea Foundation \$1,000,000	The Carroll and Milton Petrie Foundation \$550,684
The Charles and Ann Johnson Foundation \$3,210,158	Novo Foundation \$1,531,000	Martin J. Granoff \$1,000,000	MCJ Amelior Foundation \$500,000
David M. Rubenstein \$3,000,000	Stephen A. Schwarzman \$1,500,000	Open Society Foundations \$1,000,000	NBC Universal International Group \$500,000
Wellspring Philanthropic Fund \$3,000,000	Estate of Marvin M. Kristein \$1,428,986	Robert B. Catell \$1,000,000	The Robert M. Bloch Trust \$500,000
Marc and Lynne Benioff / Salesforce Foundation \$2,600,050	Dalio Foundation, Inc. \$1,350,000	The Annenberg Foundation \$1,000,000	
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